

APPROVAL

**AUTHENTIC ASSESSMENT IN CURRICULUM 2013 AT AL-AZHAR
SYIFA BUDI JUNIOR HIGH SCHOOL IN SOLO: TYPES AND
RELEVANCE OF THE IMPLEMENTATION, AND ITS WASHBACK
TO TEACHING AND LEARNING PROCESS**
(A Case Study)

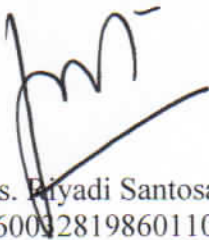
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This Thesis has been approved by the Consultants of English Education Department
of Graduate Program Faculty of Teacher Training and Education
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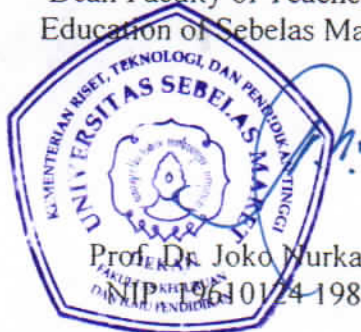
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